

-

*

()

(2) .() :
) :
 (3)(:
 (4)(:

%11 () %25 () %26 () %29 ()
 %91

) : %9
 .() :
 .(

“(5):

(1)

) : :

109

.() () :

2007/5/28

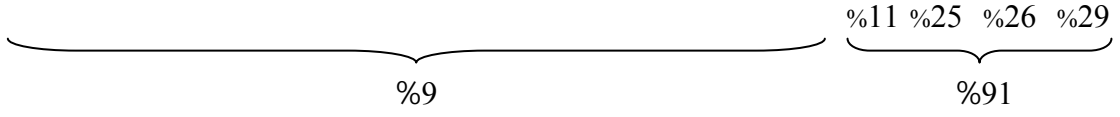
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2	5	6	13	14	21	53	61	78	360	839	861	958	
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.⁽⁶⁾ ()

()

:

) (6573)

3271

(

) (6173)

.(

) (1366)

(

.⁽⁷⁾(+)

) (2523)

.(

()

() (1291)

) (2553)

(

()

:

() ()

} + :

(1 () ()) :

{ () :

.(() ()

) (3165

) :

()

.(

()

.⁽⁸⁾() ()

()

} :

(2 () () ()

{ () :

- - :

) (2563) :

6088

) .()

(

) (267

()
 (24)
 (7) .(+) = () (1
) (7135)) (2161)

:(
 .(
 (8) (6539) +) = () (2
) (4747)

:(
 .(
 (9) (4469) () :
 : (22)

:"
) = () (3
) (1473) : (+ +
 (10) (3222) .() (4
) (1619)

:(
 () : (5
) (52)

:(
 (1) .() (6
) (3331) ()
 : (23)
 () (1470)
 () : .(

.(...)) (602)

.(

: (

) (5658)

(1 (

() :

(

:

) (2357)

(2

.(

(2

:

: (

- -) (1339)

(

: (

) (648)

(- -

: (

-) (1134)

(3

() -

()

() :

(25)

(4

: (

) (2215)

-

(-

) ()

(

	.521 - 510		(12)			
	.102 - 98		(13)			
	83 -74	3	(14)	-199		(1)
3		394	2			.207
2			407 -404		()	()
			.165		()	:
	187	2	(15)		()	:()
	.406	3		:		
	.166-165	2	(16)	.236		
			(17)	4		(3)
			.222-221	2		52 - 32
	83 - 74	3	(18)			.337 - 310
3		.394	2	116 -102	2	(4)
	.174 - 173		407 - 404	- 502	1	
			.152			.511
	174 - 173		(20)	.349	1	(5)
			.553-552		.379	(6)
	394 -391	2	(21)	.106		(7)
	.29-27	4		.15	4	(8)
	.308	2	(22)	.15-14	4	(9)
	.360		(23)	263	2	(10)
	.104	1	(24)		.23-22	4
52-41			(25)	50	4	(11)
	.51-50	1		.599 - 597		

1986 - 1406

.1

1979

.5

. 1407 3

1996 - 1417

.3

. 1974 (.)

1995

. 1990 - 1410 1

. 1985 - 1405

.2

2002 - 1422

1408 3

1

. 1994 - 1414

. 1988 -

1981 - 1410

- 1422

.1

.1

2001

	1999 - 1420		(.) (.)
	.1		2002 - 1423
1992 - 1413			
	.1		
			1996
1998			.1

Conditional Style in “Al-Saheehayn” Descriptive and Analytical Study

*Yasser Bin Ismaiel**

ABSTRACT

The research aims at studying the conditional sentence in “Al-Saheehayn” and only study the conditional sentences that use the conditional tools set by the grammarians. The research also shows the aspect of the deletion in the conditional phrases and aspects of expansion and concludes by Identifying the research results in the educational and practical fields.

Keywords: Conditional sentences, “Saheeh Bukhaari”, “Saheeh Muslim”.

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